

Naumovski Borce- Probistip, Risto Kostadinov, advisor at the Bureau for development of education - Strumica, Aleksandra Popovski -Golubovic, Private school ELIT - Struga, Jovana Stojkovska and Olivera Ristovska, Centar Stojkovski - Kicevo, Tatjana Gjorgievska, OU Goce Delcev - Negotino, Elizabeta Hristovska-Iceva, Sv. Kiril i Metodij - Skopje and Miroslava Pavlova- Anevaska, OU Lazo Angelovski- Skopje.

The results from the state competitions for primary schools were as follows:

- 1st prize was awarded to Iskra Sokolovska from Sv. Kiril i Metodij Primary school- Skopje
- 2nd prize was awarded to Simona Angelovska from Lazo Angelovski Primary School Skopje
- 3rd prize was awarded to Zorica Todorova from Marshal Tito Primary School - Strumica

We would also like to invite English teachers from the regions to help our local coordinators with the organisation of the regional competitions, because it requires a lot of time and effort. We think that if more people participate in the organisation, it will be easier for the local coordinators and at the same time the competitions will be more transparent.

The competitions for students from secondary schools were held on 23th of April 2005 at the Faculty of Philology,, Blaze Koneski in Skopje. There were 48 participants from schools all over Macedonia. The competition consisted of two parts: the reading comprehension section and a section for use of English. The tests were marked by a committee of 10 school teachers who volunteered to do the marking and the final award of points was supervised by the head of the committee Anzela Nikolova - a teaching assistant in Methodology of teaching from the Faculty of Philology and Menka Nelkovska Kezunovska a teaching advisor at the Worker's University "Kocho Razin".

The results were as follows:

- 1st prize was awarded to Dusanka Dovicinska a student from "Vanco Prke" Secondary School

- from Vinica with her teacher Emilija Pavlova
- 2nd prize was awarded to Viktor Jovanovski from "Rade Jovcevski- Korcagin" Secondary School from Skopje with his teacher Maja Bogdanova
- 3rd prize was awarded to Irina Tosheva from "Vasil Antevski Dren" Secondary School from Skopje with her teacher Dushanka Naumovska.

As in the previous years, the prizes for the competition were sponsored by the local representatives of the Publishing houses: Oxford University Press, "The English Centre" from Skopje and "St George's" the representative of Pearson Longman as well as the British Council. This year the first prize- a ten-day stay in Ohrid during the summer holidays for both competitions was sponsored by the travel agency Delta tours, and the second prize for both competitions- a mobile phone and a pre-paid package was sponsored by the representative of COSMOFON. We would like to express our utmost gratitude to our sponsors for the valuable prizes and the refreshments for the students as well as to the institutions which hosted the regional and the state competitions. The interest for the competitions is increasing each year and it is the intention of ELTAM to continue this activity as a chance to promote the teaching and learning of English as a foreign language among the students in state schools in the Republic of Macedonia.

Prepared by Gordiana Gjorgova
ELTAM President and
Miroslava Pavlova Anevaska
ELTAM Secretary

The Macedonian C.A.R.E. Project reaches out to ELTAM members outside Skopje

Event date: Spring and early summer, 2005

Number: 100 English language teachers in Struga, Strumica, Veles and Tetovo

The Macedonian C.A.R.E. (Community Awareness of Regional English) Project evolved to create teacher development opportunities outside the capital of Skopje and to stimulate activity in the regional branches of ELTAM (English language teachers of Macedonia). The project reached out to communities that are traditionally underserved. Dolores Gephart and Robert Brame, ESP - ELFs in Macedonia, and Fanija Smickovska, ELTAM committee member, led others in addressing these problems that former ELF Leah Reinstein originally identified. During the spring and early summer, a series of teacher training workshops were held on Saturdays in the cities of Struga, Strumica, Veles, and SEE (Southeastern European University) in Tetovo.

RELO Budapest provided the travel grant for ELF presenters: Sharon Danseau and Andy Halvorsen from Albania; Michelle Gaston, Philip Bataglia and Travis Thurston from Kosovo; and Charlotte Osuna from Serbia. The PAO in Skopje contributed the grant for teacher enrichment materials for the classrooms. OSCE offered to sponsor rural teachers to attend. Members of ELTAM served as regional coordinators who recruited and organized the local venues: Aleksandra Popovski Golubovic from

Struga, Risto Kostadinov from Strumica, Jagoda Trajcova from Veles and Kujtim Ramadani from Tetovo. A publication of workshop materials will be distributed later to all participants. Sustainability is through the ELTAM project in the 2005-2006 academic year to train members to hold interactive workshops for teacher training.

Fanija Smickovska
Dolores Gephart



Developing plurilingual and pluricultural awareness in language teacher education

Language Educator Awareness LEA - a project implemented by the European Centre for Modern languages- ECML in Graz, Austria

The European Centre for Modern Languages- ECML in Graz, Austria, which functions within the Council of Europe, has established itself as the most contemporary laboratory for designing and implementing projects in the area of researching, teaching and assessment of modern languages.

One of the second medium term programmes has been the programme "Languages for Social Cohesion". A team of five language teacher training professionals from different countries in Europe has set up a project called LEA- Language Educator Awareness, which will be implemented from 2004-2007. The project coordinator is Mercedes Bernaus, a University professor of English and French

Didactics at the Universitat Autonomia de Barcelona in Spain.

The rationale of the project states that "today's language educator can no longer afford not to redefine his/her role according to the nature of modern societies, which themselves no longer conform to the traditional and erroneous model of the nation state. For an individual of today it is important to be able to interact with people of other languages and cultures."

These new orientations have been promoted by the work carried out by the Council of Europe which aims at developing in the individual a **plurilingual and pluricultural competence**.