

Network Meeting Report – LEA Project – 1-2 July 2005

Preliminaries

In January 2005, the LEA team organised a workshop at the ECML entitled “*Language Educator Awareness: developing plurilingual and pluricultural awareness in language teacher education*”. This event led to the production of a number of proposals for activities dealing with different aspects of the subject. Subsequently, 23 participants became involved in the process of designing materials according to the guidelines provided during the workshop. These materials, together with the rationale and the report on the activities written by the LEA team, will be the core of the final product of this project.

Objectives

The aim of the network meeting was to continue with the process started at the January workshop. This meant:

- giving feedback and discussing amendments to the materials;
- preparing the national training sessions, including procedures for evaluating the experimentation.

Organisation

The two-day network meeting was organised as follows:

Friday

- Overview of the agenda
- Group formation & indications for group work
- Evaluation and improvement of the activities (group work)
- Preparation of a PowerPoint presentation of activities (group work)
- Group presentation and final discussion of the activities (plenary)
- Portfolio exhibition

Saturday

- Review of the agenda (plenary)
- Presentation of a training experience
- Planning agenda for piloting the activities (individual work)
- Presentation of the evaluation sheet (plenary)
- Discussion of the evaluation sheet (pair work)
- Final discussion on the evaluation sheet (Plenary)
- Homework & deadlines
- Evaluation of the network meeting

Evaluation

Participants evaluated the network meeting at the end of the second day: the positive results of their evaluation encourage the project team to keep working, and have confirmed the interest of the project itself.

Participants also gave a satisfactory evaluation of the project website and the communication processes during the period between meetings.

An important issue raised during the evaluation was a certain worry about the layout of the final version of the kit. Participants would have liked to receive clear indications about the font, style, etc., to be used. The LEA team awaits information on this from the ECML.

Follow-up

Participants are expected to be in a position to pilot and evaluate their activities in their own context. Therefore, it is necessary that they keep involved in the project through the subsequent phases of piloting and providing on-going feedback on the kit. They should, in this way, be able to contribute to the final publication.