

## Types of questions

(contributed by Margit Szesztay)

<b>1 High-yield ----- low-yield</b>	a Why aren't you paying attention? b When were you most engaged during today's session?
<b>2 Open ended ----- yes, no</b>	a How do you feel about grades? b Are you motivated by grades?
<b>3 General .....specific / personal</b>	a What motivates people to study foreign languages? b What motivated you to take up English?
<b>4 Asking students to recall information / text / story / joint experiences</b>	a Who are the main characters? b How did it all start? c What happened next?
<b>5 Asking for clarification</b>	a What do you mean by that? b Can you paraphrase that?
<b>6 Probing</b>	a Can you think of an example? b What's the underlying principle there? c Why would you have run away? d Can you think of any exceptions? e Tell us more. / Can you expand on that?
<b>7 Ask people to dip into – reflect on their experiences.</b>	a Think of a teacher you liked a lot. What qualities made this teacher special to you? b When is the last time you had an argument with someone? Thinking back, what triggered it?
<b>8 Inviting creative / lateral thinking</b>	a What would you have done in her place? b What could schools do to encourage students to be more responsible? c How do you think the story will end?
<b>9 Inviting critical thinking</b>	b What does the writer of this article think about computers? c What are some of the potential problems with groupwork?
<b>10 Developing empathy</b>	Can you see how X might feel about that?