



R7

ECML training and consultancy for member states

Report of the local organiser

Report on the event

In the three weeks after the event, please complete this report. It contains two sections:

1. **Internal information:** this is intended as a record for the ECML and the programme consultant. Please provide this part in English or French.

2. **Public information:** this is intended as an information for the wider public on the benefits of the activity. The content should be of interest for a larger audience thus it should link up very briefly to recommended developments, publications, websites, events etc. which were discussed on the occasion of the event. The text should not focus on purely internal discussions (e.g. “The event followed an agenda of ...”).
 The public information text should be short with about 200 words. Please provide this text in English or French **and** in (one of) your national language. The ECML will use this text for promoting the new format of ECML training and consultancy a.o. on its website for the National Contact Points (<http://contactpoints.ecml.at>). You are welcome to use this text for promoting the event in your context.

Please send this completed form together with the list of participants and the questionnaires completed by the participants of the event within three weeks after the event to Margit.Huber@ecml.at

1. Internal information

Title of the training and consultancy	Use of ICT in support of language learning for teaching (ICT-REV)
Local organiser of this ECML training and consultancy	Rita Kursite
Date and venue of the event	Group 1 – with ECML experts – June 17, 18, 2016

	Group 2 – with local multipliers – June 20, 21, 2016
Number of participants	Group 1 – 20 Group 2 - 23
Background of the participants	German language teachers (39) , headmasters (1), university lecturers (2), local coordinator of DSD schools in Latvia (1)
Has the intervention fulfilled the envisaged purpose from your point of view as a local organiser of the event?	<input checked="" type="checkbox"/> It fulfilled the purpose. <input type="checkbox"/> It fulfilled the purpose to a significant extent. <input type="checkbox"/> It did not fulfill the purpose to a significant extent. <input type="checkbox"/> It did not fulfill the purpose at all.
If it did not fulfill the purpose, what were the issues? What conclusions can be drawn?	-----
What is the envisaged impact of the event? Which follow-up activities are planned?	<p>The teachers will feel more comfortable with ICT and will use ICT tools in the teaching-learning process more actively and purposefully. The course participants now are all registered in the Moodle space of ICT-REV and Wikispaces and therefore it will be easier for them to contact each other and to share the examples of good practice among the group members. As the number of teachers willing to take part in the workshop exceeded the maximum number of places in the group, just after the first workshop there was organised a second workshop which was led by 2 local multipliers (who were participants of the first workshop led by ECML experts). As there are still teachers who were 'left in reserve in case somebody does not come', we also plan a third workshop in autumn for those teachers who were not able to take part in one of the June workshops. It will be led by the same local multipliers as in June (Workshop 2).</p> <p>During the before-the-event-meeting of local organisers in Graz, we were informed about the latest activities of DOTS/ICT-REV team. We would very much appreciate if an expert of DOTS – ICT-REV team could come to Latvia to present the inventory of ICT tools – the work done and the possibilities this inventory offers – how to use it and find the ICT tools which suit each teacher's needs the best. Mr Armstrong was quite positive about the possibility to organize such a national support event then.</p> <p>At present I have planned our English language teachers Methods group leaders' meeting here in Riga for September 30 (Friday). There will be around 60-70 participants. These are teachers who are</p>

	<p>responsible for their counties – they will spread the information among the local teachers. I have contacted also the person responsible for the teachers of Riga city – Ms Sarmite Katkevica. She would also be very interested in an event like that. It would also be attended by some 60 – 70 people. If the expert could address one audience in the morning and the other in the afternoon, it would be perfect. In case the date is a problem perhaps we could try to change it. The only problem is the premises which we had to book very early.</p> <p>If ECML feels it is realistic, maybe we could arrange one more group of listeners. I have not set the date of the autumn meeting for German language teachers Methods group leaders. It could be Thursday then – September 29. If the expert is ready to work so hard and can give a presentation also in German. From the experts who came to us in June both Martina Emke and Ursula Stickler could manage very well (in case they are not busy and ECML supports this idea).</p>
<p>Are you satisfied with the work of the ECML moderator(s) of the event (preparation of the event, delivery of the intervention, overall communication etc.)?</p>	<p>Absolutely - very understanding, helpful, efficient, able to address problems immediately.</p>
<p>Are you satisfied with the results of the feedback questionnaire of the participants (if applicable)?</p>	<p>As it can be seen from the feedback questionnaires, the participants were satisfied with the event, its relevance to their needs, the approaches, materials given and organization in general. Teachers ascertain that their professional competence has developed further, that their learners will benefit from the course and that they are motivated to be more active in networking with their colleagues. The workshop has been a source of new ideas which they will later on use in practice. The answers to most of the questions are either AGREE or even STRONGLY AGREE meaning that the event has been a success and has met the expectations of the participants. Great thanks to the experts – Martina Emke, Pauline Ernest and Ursula Stickler who managed to create the positive working atmosphere which was mentioned in the participants' answers.</p> <p>Reading through the comments of the participants it can be seen that some of them would have preferred more practical work and less discussion during the workshop. It could be explained by the traditional approach to workshops here in our country. When coming to a workshop, people are ready to hands-on work and are not so much open for discussion with colleagues as maybe in some other countries.</p> <p>As the target audience was German language teachers and our</p>

	<p>teachers specialize mostly in one subject (not all German language teachers know English well) for some of the participants use of English during the workshop had created problems with understanding. Here I would like to comment that the experts tried to help as much as they could - explaining and translating the content of the slides which were in English for those who did not understand. Most of the workshop was run in German and that was really very valuable.</p> <p>One comment was about the necessity to divide the participants in two groups according to their previous knowledge of ICT tools, but we know that it is not possible - then we have to organize 2 different workshops and an entry test at the beginning. Besides in the pre-workshop information the teachers were warned that this workshop is meant for those who are not only interested in the use of ICT in teaching, but who have already got good ICT skills themselves. It means that in future self-evaluation skills are to be developed as well.</p> <p>Even though there are some critical remarks about the content and organization of the workshop I feel it has been a success and has given the participants a great chance to improve their ICT skills, to network with their colleagues and to develop professionally. Once again great thanks to the ECML and its ICT-REV expert team!</p>
<p>Feedback, questions, and requests and/or any further comments that you may wish to offer the ECML secretariat</p>	<p>The event was very useful both because of its content – use of ICT tools - and also because the workshop was run in German by German speaking experts – a treat to our German language teachers. Use of ICT is one of the most important issues for teachers at the time when the offer is so very diverse that you may feel lost at times. The fact that students in most cases are better than teachers in this field sometimes adds to the uneasiness and unwillingness of teachers to use ICT in their lessons. The workshop allowed the participants to improve their individual ICT skills and also gave a lot of important information about the tools available and their possible usage in language teaching.</p> <p>The problems that occurred – with email addresses, slow internet connection, Latvian version of PowerPoint etc. - were ours and could not be envisaged before, but the experts managed to go round them calmly, creating a very positive atmosphere. The group was rather quiet and introvert at the beginning (like we – Latvians are by nature), but the experts somehow ‘opened them up’, encouraged to talk, share experience with others, made them feel good together.</p> <p>As already mentioned before - we would very much appreciate if our foreign language specialists could be introduced to the ECML ICT tools inventory by one of the ECML experts from DOTS/ICT-REV team in our regular autumn meeting.</p>

2. Public information

Short promotional text (about 200 words) to inform the wider public and to encourage others to take advantage of this ECML offer

Please provide this text in English or French and in (one of) your national language.

In the scope of the ECML offer of training and consultancy for member States on June 17, 18, 2016, there was organized a training workshop “Use of ICT in support of language learning and teaching” (ICT-REV) in Riga, Latvia. One of the best features of this workshop is the fact that ECML offers it in 3 languages – English, German and French. We chose German as the target audience was German language teachers (teachers of English had had a possibility to have a similar online course developed by the British Council some 3-4 years ago).

The workshop was led by the ECML experts Martina Emke, Ursula Stickler and Pauline Ernest – members of ECML project DOTS, More DOTS and ICT-REV teams.

ICT is increasingly used in all fields of education but in language teaching especially. ICT tools open the world for the learners and strongly confirm the great importance of learning languages, but the teachers sometimes feel at a loss meeting the vast offer of different ICT tools. They are sometimes also discouraged by the strong ICT skills of their students.

In this case our German language teachers could profit in two ways - from learning about the use of ICT tools and also from brushing up their language skills. The hands-on format of the workshop and the expertise of the ECML project team offered the participants a great chance to participate actively developing their own ICT skills, to become more aware of the pedagogical principles of the effective use of different online tools, to discuss problems and best practice with their colleagues. The workshop had a cascading effect, too, as two members of the workshop – our experienced teacher trainers Ilze Kangro and Ina Baumanē - the following week in the role of multipliers led another workshop for those teachers who were not included in the first group.

The interest is still there – we are planning to offer another ICT-REV workshop using ECML Moodle workspace and the materials developed by this project group in autumn.

Eiropas moderno valodu centra (turpmāk - EMVC) apmācību un konsultāciju dalībvalstīm piedāvājuma ietvaros 2016.gada 17. un 18.jūnijā Rīgā tika organizēta darbnīca “Informācijas un komunikācijas tehnoloģiju (IKT) izmantošana valodu apguvē un mācīšanā” (ICT-REV). Viena no šīs darbnīcas priekšrocībām ir EMVC piedāvātā iespēja to vadīt 3 dažādās valodās – angļu, vācu vai franču valodā. Mēs izvēlējamies vācu valodu, jo mērķauditorija bija Latvijas vācu valodas skolotāji (angļu valodas skolotājiem līdzīgu Britu padomes izstrādātu tālākizglītības kursu tiešsaistē piedāvājumā jau pirms 3-4 gadiem).

Darbnīcu vadīja EMVC ekspertes Martina Emke (*Martina Emke*), Ursula Stiklere (*Ursula Stickler*) un Paulīne Ernesta (*Pauline Ernest*) – EMVC projektu DOTS, More DOTS un ICT-REV dalībnieces.

IKT rīki arvien plašāk tiek izmantoti visās izglītības jomās, bet valodu mācīšanā jo īpaši. IKT izglītojamajiem rada plašas iespējas izzināt pasauli un vēlreiz apliecina valodu apguves lielo nozīmi, bet mūsu skolotāji dažkārt jūtas apmulsuši milzīgajā dažādu IKT iespēju piedāvājumā, turklāt reizēm skolēniem ir ļoti augsts

datorprasmju līmenis.

Darbnīcas norise vācu valodā bija kā pievienotā vērtība – vācu valodas skolotāji ne tikai apguva IKT rīkus, bet vienlaicīgi varēja arī “uzspodrināt” savas vācu valodas zināšanas. Darbnīcas praktiskā ievirze un EMVC ekspertu profesionālisms sniedza kursu dalībniekiem lielisku iespēju aktīvi tajā piedalīties, uzlabojot savas IKT prasmes, dziļāk apzināties dažādu tiešsaistes rīku efektīvas izmantošanas pedagoģiskos principus, ar kolēģiem apspriest problēmas un apmainīties ar labāko pieredzi. Šim pasākumam bija arī turpinājums, jo divas tā dalībnieces – Ilze Kangro un Ina Baumanē - pieredzējušas Latvijas tālākizglītības kursu lektores - jau nākamajā nedēļā vadīja darbnīcu tiem skolotājiem, kuri netika iekļauti pirmajā grupā. Kopumā 43 Latvijas vācu valodas skolotāji jūnijā uzlaboja savas prasmes efektīvi izmantot IKT rīkus svešvalodu apmācības procesā.

Tā kā vācu valodas skolotāju interese par šo tēmu ir liela, rudenī plānojam mācības vēl vienai grupai, kurās arī izmantosim EMVC Moodle vidi un ICT-REV projekta grupas izstrādātos materiālus.