R6

ECML training and consultancy for member states

Moderator's report

Report on the event

In the three weeks after the event, please complete this report. It contains two sections:

- 1. **Internal information**: this is intended as a record for the expert team, the ECML secretariat and the programme consultant.
 - This section will not be forwarded to the local organisers unless agreed upon otherwise.
- 2. **Public information**: this is intended as an information for the wider public on the benefits of the activity. The content should be of interest for a larger audience thus it should link up very briefly to recommended developments, publications, websites, events etc. which were discussed on the occasion of the event. The text should not focus on purely internal discussions (e.g. "The event followed an agenda of ...").

The public information text should be short with about 200 words.

The ECML will use this text for promoting the new format of ECML training and consultancy.

Please send this completed form together with the programme of the event within three weeks after the event to Margit.Huber@ecml.at

1.	Internal information	

Title of the training and consultancy	ICT-REV Training workshop
Event moderator(s) and number of participants	Martina Emke, Pauline Ernest, Ursula Stickler
Date and venue of the event	17-18 June 2016, Riga, Latvia
Type of the event	





Provide training in the use of online teaching tools for languages to teachers of German in Latvia. Follow-up: a cascading follow-up workshop was conducted by two participants during the week following our workshop. A separate report will be available from the organisers. What is the envisaged impact of the event? Which follow-up The participants were encouraged to continue using the Moodle activities are planned? workspace and the ICT-REV inventory and to share their ideas and resources with each other. Evaluation of longer term impact will be conducted during the next months. This will include email exchanges with the organiser and some participants. Materials are on the ICT-REV/DOTS Moodle workspace and in an allocated space in Wikispaces, collated by participants and by the Outputs of the event (materials organisers. produced, etc.) There is a Photopeach photostream available documenting the event. It fulfilled the purpose. Has the intervention fulfilled the It fulfilled the purpose to a significant extent. envisaged purpose from your point of view as a moderator of the It did not fulfill the purpose to a significant extent. event? It did not fulfill the purpose at all. If it did not fulfill the purpose, what were the issues? What conclusions can be drawn for the work of your **ECML** training and consultancy team? The support received from Rita Kursite was exemplary. The Feedback on the cooperation with preparation was completed well in advance with local support the host country/the local fully organised, including additional funding for lunch, availability organiser (preparation of the of venue and tech support. The needs of the organisers as regards event, support on site, overall travel advice and recommendations were very well taken care of, communication etc.) and overall communication was excellent. What did you learn from the Not received yet. There was a technical glitch in the online responses given to the feedback questionnaire which meant that it was impossible for all but three questionnaire by the participants?

Were there concerns raised? What are the conclusions (if applicable)?	participants to complete the questionnaire during the workshop. Will be up-dated by team soon 15/07/2016
Feedback, questions, and requests and/or any further comments that you may wish to offer the ECML secretariat	A feedback questionnaire available in different languages (German, French, English) would be an advantage, as – in this case – our workshop was conducted in German for German teachers. This language choice was much appreciated by participants, some of whom were not confident in using even basic English.

2. Public information

Short promotional text (about 200 words) to inform the wider public about the intervention and to encourage others to take advantage of this ECML offer

The organisers of the Latvian ICT-REV workshop for German teachers

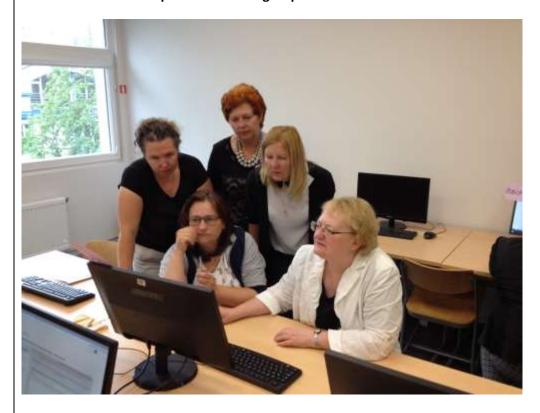


The ICT-REV project introduced its materials and pedagogical approaches to twenty one teachers of German during a 2-day workshop in the Latvian capital Riga. The event took place in the newly refurbished Herder-school from 17 – 18 June 2016. Secondary and primary school teachers from schools throughout the country and teacher trainers from the University of Latvia, as well as representatives from the Goethe Institute and the Verein Deutsches Auslandsschulwesen, participated in the training workshop.



The participants enjoyed the collaborative atmosphere, and shared teaching ideas and activities via a dedicated area of the ICT-REV/DOTS Moodle workspace (http://moodle.dots.ecml.at/course/), where they could also download training materials for future use.

The underlying principles of the ICT-REV and DOTS projects are the central role of pedagogy when using ICT in the language classroom, focus on collaboration and confidence building, and the sustainability of training through forward planning and cascading. The participants left with individual development plans for how they could continue using ICT in their own professional context A first success in cascading is evidenced by two of the participants re-convening the following week to distribute their new expertise to a new group of teachers.



It was a pleasure for the organisers and trainers to work with this enthusiastic and engaged group of

German teachers from all levels of education in Latvia.