

iMovie-Movie Maker-BASED TASKS

TARGET GROUP	Age. Secondary school students Level: B1/B2/C1
CONTEXT (Ex: in class, online etc.)	Blended learning environment
LEARNING OUTCOMES	<ul style="list-style-type: none"> • Learning the target words used for the project (family, colours, clothes, food and grammar) • Practising writing and listening skills, and oral presentation
TOOLS AND RESOURCES	iMovie or Movie Maker
CONTENT	Creating a film either recording moving pictures or still pictures. Adding sounds (music and/or speaking voice) and subtitles. Use either authentic pictures such as photos or fantasy pictures to the theme.

ASSESSMENT

EVALUATION OF STUDENTS' WORK

The presentation of the films and reading the manuscript of the films. Formative evaluation is given along the way.

TEACHER SELF-EVALUATION OF THE ACTIVITY

I always let my students evaluate my courses at the end of every semester. In almost every evaluation my students write that they liked the film making the most and want to do it more. The students are involved and working with the project outside of school.

ADDED VALUE

(Increase in value created by the use of the ICT tool)

Making films is engaging for pupils and it is also a good way to get them to practice their presentation more than once. If they know that they are going to record their presentation, they tend to want to know it by heart. This results in getting the target words into their active vocabulary.

POTENTIAL CHALLENGES

All students should be familiar with how a movie making tool is used.
A number of computers available.