

MOVIE MAKER / iMOVIE-BASED TASKS

Learning abstract concepts

TARGET GROUP	Age: 15+ Level: B1/B2
CONTEXT (Ex: in class, online etc.)	Blended learning environment
LEARNING OUTCOMES	<ul style="list-style-type: none"> • Students learn new vocabulary (abstract concepts) and connect them to the visual • Students develop their digital literacy by using movie maker tools
TOOLS AND RESOURCES	MovieMaker or iMovie , Internet access
CONTENT	<p>Steps:</p> <ol style="list-style-type: none"> 1. The class will discuss abstract concepts. 2. The class will brainstorm and list numerous abstract concepts (i.e., sorrow, future, wishes, infinity). 3. Each student will use the internet to find visuals they feel represent the concepts. 4. Students will compile the photos/graphics/music into an iMovie.

ASSESSMENT

EVALUATION OF STUDENTS' WORK

TEACHER SELF-EVALUATION OF THE ACTIVITY

Students could evaluate the accuracy of the depictions by guessing what the concept is.

ADDED VALUE

(Increase in value created by the use of the ICT tool)

- Connecting the sensory (images of concepts) to the verbal
- Acquiring digital literacy skills

POTENTIAL CHALLENGES

Each student should have access to laptops/computers with Internet and be familiar with the basics of MovieMaker or iMovie.