

GLOGSTER-BASED TASKS

Presentation – minority groups

TARGET GROUP	Age: 12-13, Level A2
CONTEXT (Ex: in class, online etc.)	Classroom/ blended learning environment
LEARNING OUTCOMES	<ul style="list-style-type: none"> • Enhancing presentation skills using Glogster • Present a minority group, covering history, culture and political status
TOOLS AND RESOURCES	Glogster, Internet access, Time-wise: 6 lessons over 2 weeks
CONTENT	<p>Preliminary step:</p> <p>Teacher creates a Glogster EDU account, which allows him/her to set up names and passwords for each pupil. The pupils will then automatically show on the teacher’s starting page when he/she log in, which makes it very easy to follow up on pupils’ progress.</p> <p>TASK In dealing with the topic 'Minority groups' in my English course, every pupil picks a minority to present, varying from Aborigines and Masai to Apache or Inuit. (free choice)</p> <p>They make a draft of key words and info they want to present and gather pictures, videos and/or music to embed in their poster. In the next week they can use 1 lesson to start/finish/continue their poster, the rest is to be done as homework. The other 2 lessons are reserved for the actual presentations.</p> <p>Explanation of the tool:</p> <p>I show the pupils a poster of my own and present the website on a big screen. I show them the tutorial provided by the website itself. They are usually very eager to explore the website themselves and by the next lesson most pupils are familiar with the functions in it. I help them with remaining questions individually along the way.</p>

ASSESSMENT

EVALUATION OF STUDENTS’ WORK

TEACHER SELF-EVALUATION OF THE ACTIVITY

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ADDED VALUE

(Increase in value created by the use of the ICT tool)

Younger pupils are introduced to a digital presentation tool, the usage of which they master by the end of the task. The addressed topic raises awareness of other ethnic and cultural groups and their customs, promoting digital literacy at the same time.

POTENTIAL CHALLENGES

Not enough time to spare in a standard curricula for a task of this sort, perhaps works best with afternoon additional lessons.