

## FLICKR-AUDACITY-ANIMOTO-BASED TASKS

### Biography

<b>TARGET GROUP</b>	Age: 13+ Language level : B1/B2 +
<b>CONTEXT</b> (Ex: in class, online etc.)	Blended learning environment, individual or group work
<b>LEARNING OUTCOMES</b>	<ul style="list-style-type: none"> <li>Polishing up on oral skills, clarity of voice, coherency of the material presented</li> <li>Learning some new cultural facts about famous or praiseworthy people and their deeds.</li> </ul>
<b>TOOLS AND RESOURCES</b>	<a href="#">Flickr</a> , <a href="#">Audacity</a> , <a href="#">Animoto</a>
<b>CONTENT</b>	<p>STEPS:</p> <ol style="list-style-type: none"> <li>1) Teacher assigns students to find pictures and tell something about a famous person who they are interested in or admire. These may be: a football player, an author, a historical person, a film star, a pop star or somebody who has done something special (won the Nobel peace prize).</li> <li>2) Students should find out as much as possible about the person and find some photographs to go well with the story they are telling.</li> <li>3) Students should present their biography in English making a photo story and adding their voice recording. Special attention should be paid to pronunciation and fluency of speech. Sound files are recorded at school, but students should practice their presentation several times at home and use their own words for presenting biographical facts!</li> </ol>

### ASSESSMENT

#### EVALUATION OF STUDENTS' WORK

Students' work can be evaluated according to the following criteria:

- Relevance of information chosen
- Pronunciation
- Choice of photographs

#### TEACHER SELF-EVALUATION OF THE ACTIVITY

### ADDED VALUE

(Increase in value created by the use of the ICT tool)

All the work can be saved and students can observe how much they have progressed in the future.

### POTENTIAL CHALLENGES

Students have to be occupied with something while others are recording their biographies, if there are too many students it may take some time.