

## Participant's report

### to the National Nominating Authority and the National Contact Point

#### Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report<sup>1</sup> in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

#### The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat ([Erika.komon@ecml.at](mailto:Erika.komon@ecml.at))

within the given deadline.

#### 1. Reporting

<sup>1</sup> Only if you authorised the ECML to publish your contact details.

<b>Name of the workshop participant</b>	<b>Michaela Sepešiová</b>
<b>Institution</b>	<b>Institute of British and American Studies, Faculty of Arts University of Prešov</b>
<b>E-mail address</b>	<b>michaela.sepesiova@unipo.sk</b>
<b>Title of ECML project</b>	<b>Literacies through Content and Language Integrated Learning: effective learning across subjects and languages</b>
<b>ECML project website</b>	<a href="http://www.ecml.at/F7/tabid/969/Default.aspx">http://www.ecml.at/F7/tabid/969/Default.aspx</a>
<b>Date of the event</b>	<b>2-3 June 2015</b>
<b>Brief summary of the content of the workshop</b>	The workshop included familiarization with the <i>Graz Group Model for CLIL and Pluriliteracies</i> "; The following areas were provided: the theoretical basis of the Model; its potential and perspectives; dissemination and further national research opportunities.
<b>What did you find particularly useful?</b>	sharing expertise, experience and information from international perspective; fruitful discussions on implementation of the Graz Model in different countries and contexts; explaining the process of deeper thinking
<b>How will you use what you learnt/ developed in the event in your professional context?</b>	I will use the outcomes of the workshop in the courses for teacher training programmes (EFL) at the University of Prešov, Faculty of Arts, both as a course material, and as a basis for pre-service teacher training curriculum development. I will use the information within a series of workshops for in-service teachers.
<b>How will you further contribute to the project?</b>	Stay in contact with the participants of the workshop, and contribute to the exchange of experience and dissemination of the outcomes.
<b>How do you plan to disseminate the project?</b> <ul style="list-style-type: none"> <li>- to colleagues</li> <li>- to a professional association</li> <li>- in a professional</li> </ul>	<ul style="list-style-type: none"> <li>- organize an informative seminar for colleagues teaching methodology in the institutional level at Faculty of Arts and inform them about the <i>Graz Group Model for CLIL and Pluriliteracies</i>;</li> <li>- reference in course materials for language teacher training at</li> </ul>

<p>journal/website</p> <ul style="list-style-type: none"> <li>- in a newspaper</li> <li>- other</li> </ul>	<p>MA level;</p> <p>- organize a workshop “<i>New Perspectives with CLIL</i>” as a part of the international conference <b>Language, Literature and Culture in a Changing Transatlantic World III</b> held in Prešov in September 2015; the workshop is aimed at primary and secondary teachers who apply CLIL approach; the aims of the workshop will be to learn to understand the role of language and literacy in the content subjects and become familiarized with the process of lesson planning, materials, and peer evaluation within CLIL and pluriliteracies.</p>
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## 1. Public information

**Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).**

V dňoch 2. a 3. júna 2015 sa v Grazi v Európskom centre moderných jazykov (ECML) uskutočnil workshop k projektu " *Literacies through Content and Language Integrated Learning: effective learning across subjects and languages*".

Cieľom workshopu bolo oboznámiť účastníkov z viacerých krajín s Graz modelom CLIL a viacnásobnej gramotnosti a jeho princípmi. Na príprave a finálnej podobe modelu spolupracoval projektový tím pozostávajúci z expertov, ktorí sa venujú fenoménu CLIL –Meyer, Do Coyle, Halbach, Schuck a Ting.

Uvedený model reflektuje oblasti jazykovej gramotnosti a vymedzuje princípy viacnásobnej gramotnosti pre učenie sa (PTL Pluriliteracies Teaching for Learning). PTL sa zameriava na nasledovné: 1. myslenie a plánovanie postupu učenia sa; 2. je orientované na učiaceho sa; 3. jadrom učenia a učenia sa je porozumenie jazyka tzv. languaging; 4. je hlboko ukotvený v kultúrnom kontexte a 5. podporuje rozvoj a požaduje revidované porozumenie podpory , tzv. "scaffolding".

Účastníci analyzovali proces učenia sa a metakognície, diskutovali o jednotlivých princípoch predloženého modelu, reflektovali a inkorporovali národné skúsenosti. Zároveň debatovali o potenciáli a praktickom využití modelu v jednotlivých krajinách, jeho adaptabilite, praktickosti, príprave a modifikácii už existujúcich materiálov v kontexte reálneho a účinného cudzojazyčného vzdelávania.

Rastúci počet učiteľov, ktorí implementujú CLIL prístup v kontexte cudzojazyčného vzdelávania bez dostatočnej odbornej teoretickej prípravy v oblasti CLIL vyvoláva potrebu dozvedieť resp. vzdelávať pedagogickú verejnosť. Pre širokú pedagogickú verejnosť odporúčam na webovej stránke <http://www.ecml.at/F7/tabid/969/Default.aspx> preštudovať si informácie a materiály vyvinuté v rámci projektu a implementovať ich vo výučbe.