



A roadmap for schools to support the language(s) of schooling



www.ecml.at/roadmapforschools

This project aims to develop the linguistic and critical thinking skills ALL learners need in ALL subjects for school success, by supporting schools in the development of their own strategy regarding the language(s) of schooling.

It will enable school stakeholders to become aware of the importance of the language dimension across all subjects and will offer concrete ways in which they can contribute to the development of the learners' competences in the language(s) of schooling.

The Roadmap will guide schools towards the development and implementation of a successful language strategy, one that involves all stakeholders in the school community and provides tailored guidance for the different players.

The Roadmap will also help them become aware of their strengths and weaknesses through the identification of levers for progress in relation to:

- the acknowledgement of the importance of language across subjects
- the importance given to academic language and literacy skills in the curriculum
- the support given to teachers to develop collaborative learning and language-sensitive teaching across all subjects
- the development of an inclusive ethos across the entire school by giving different stakeholders concrete support
- the need for specific support for learners when they encounter linguistic difficulties in their learning



Envisaged outputs

- A web-based roadmap supporting schools in setting up their self-constructed strategy plan. It will include, for example:
 - a user-friendly self-assessment tool
 - a visual selection tool to facilitate the drawing-up of the strategy plan
 - concrete examples of approaches used by head teachers to develop a school language-sensitive culture
- A guide to the implementation of the Roadmap

Envisaged outcomes

Help schools find self-constructed solutions in order to:

- embed solutions in the school planning that comply with curricular requirements
- support all teachers in their willingness and ability to contribute to the language development of their students
- develop a whole-school approach based on an inclusive ethos that values language in all its dimensions and all kinds of learners
- foster a language-sensitive culture among all stakeholders including non-teaching staff, parents and the wider community

PROJECT PERIOD

January 2017 – December 2018

WORKING LANGUAGES

English, French, German

Project team

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Related resources

- Teaching the language of schooling in the context of diversity – Study materials for teacher development
www.ecml.at/maledive
- Language skills for successful subject learning – CEFR linked descriptors for mathematics and history/civics
www.ecml.at/language-descriptors



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The ECML is a Council of Europe institution promoting excellence in language education in its member states.

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