



Digital literacy for the teaching and learning of languages



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Digital technology is still underused when it comes to language teaching and learning. This situation often arises from a lack of training. The project aims to address this teacher training need by providing the basis for a teaching methodology which integrates new technologies.

The main focus of this project is language pedagogy. It builds on recent methodological developments (particularly the action-oriented and pluralistic approaches) with the added-value of digital technologies.

A concrete pedagogical framework will be devised allowing practitioners to develop digital tasks based on a reflective use of online resources and technologies. This is an innovative project as it combines:

- varied task-based online interactions to encourage learners to develop interactional skills;
- language engineering, i.e. the use of digital tools and resources (such as open educational resources, concordances, text-to-speech tools...) to foster the autonomous development of the basic skills required to engage in interactions.

Envisaged outputs

- Facilitate collaboration among schools within the European network
- Pedagogical framework for the integration of ICT based on an analysis of current research and recent publications
- Training modules on an online platform
- Trainer kit for multipliers
- Webinars

Envisaged outcomes

Language teachers can assist learners in building personal learning environments using relevant resources, software and apps to move towards an autonomous practice of languages.

Target groups

The resources are for

- teachers
- teacher trainers

Project team

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Related resources

- New media in language education
www.ecml.at/digitalliteracy
- ICT Inventory of ICT tools and open educational resources
www.ecml.at/ict
- Exploring cutting edge applications of networked technologies in Vocationally Oriented Language Learning
www.ecml.at/evolution



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The ECML is a Council of Europe institution promoting excellence in language education in its member states.

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PROJECT PERIOD

January 2016 – December 2018

WORKING LANGUAGES

English, French