



Language for work

Tools for professional development



www.ecml.at/languageforwork2

The project fosters professional development in the field of work-related majority language learning for adult migrants and ethnic minorities. It creates tools and resources to support the professional development of teachers, teacher educators and other practitioners in this field.

Currently, new approaches to work-related majority language learning are emerging across Europe. These approaches, many of which are not widely known, have the potential to significantly widen participation. Some take established methodologies and adapt them. Others are wholly innovative, focusing on non-formal and informal learning. All make new professional demands on practitioners.

Language for Work – Tools for professional development uses the European learning network created by the ECML project

Language for Work – Developing migrants' language competences at work (2012-15), to make these approaches accessible to practitioners involved in work-related majority language learning. It creates a professional development framework to help teachers implement these new approaches.

To support refugee integration, the project will also develop a quick guide with key underlying principles and a selection of effective approaches (including non-formal and informal approaches) to support work-related majority language learning.



Envisaged outputs

- Quick guide tool, in at least five European languages
- Expandable compendium of approaches to support workplace language learning
- Framework to support professional development, outlining practitioner roles and competences relating to different approaches to support work-related language learning
- Resource bank (intended to include training materials, case studies, etc.), linked to the professional development framework, to support professional development in the field of work-related language learning.

Envisaged outcomes

The resources will help all those engaged in support for work-related majority language learning to ensure the quality and sustainability of work-related majority language learning opportunities for adult migrants and ethnic minorities

Target groups

Project activities will involve those directly engaged with the professional development of teachers, such as teacher educators, policy-makers, researchers, learning providers and others from the field of vocational learning and skills.

The envisaged resources are for

- teachers
- teacher trainers

PROJECT PERIOD

January 2016 – December 2018

WORKING LANGUAGES

English, French

Project team

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Related resources

- Language for Work, a European learning network for professionals supporting work-related second language development
www.ecml.at/languageforwork
- ODYSSEUS - Second language at the workplace: Language needs of migrant workers: organising language learning for the vocational/workplace context
www.ecml.at/tabid/277/PublicationID/34/Default.aspx



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The ECML is a Council of Europe institution promoting excellence in language education in its member states.

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