



ECML Colloquium

Teacher education for linguistic diversity: the contribution of the ECML

Wednesday 13 December, 2017

Session 1: 9:30 – 11:00		Session 2: 11:30 – 12.20		Session 3: 14:15 – 15.30		Session 4: 16.00 – 17:15
<p>Welcome and opening remarks (including programme overview): Executive Director of the ECML Sarah Breslin</p>	Coffee break 11:00 – 11:30	<p>The impact of curricular reform on teacher education: different European perspectives (part 1)</p>	Lunch 12.20 – 14.15	<p>The impact of curricular reform on teacher education: different European perspectives (part 2)</p>	Coffee break 15.30 – 16:00	<p>Workshop feedback in plenary (15 mins)</p>
<p>Teacher education for diversity <i>Why does it matter and where are we now?</i> <i>The contribution of a Framework of References for Pluralistic Approaches (FREPA)</i></p> <p>Michel Candelier Jean-François de Pietro Ildikó Lörincz Anna Schröder-Sura</p>		<p><i>Austria: Plurilingualism and language-sensitive teaching</i> Dagmar Gilly</p>		<p><i>Switzerland: Building on the Council of Europe’s “Guide for the development and implementation of curricula for plurilingual and intercultural education” – plurilingual curricular scenarios at different educational stages</i> Mirjam Egli Cuenat</p>		<p>Multilingual Classrooms: <i>The perspective of the European Union</i> Kristina Cunningham</p>
		<p>Finland: Plurilingualism in the new curriculum: what does this mean for teacher education? Sanna Karppanen</p>		<p>3 Parallel Workshops</p> <ul style="list-style-type: none"> two workshops focusing on the overall theme of the colloquium one workshop for newcomers to FREPA) 		<p>ECML/EU Initiative: <i>Supporting Multilingual Classrooms</i> Terry Lamb/Brigitte Gerber</p>



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Thursday 14 December, 2017

Session 5: 9:00 – 10.30	Session 6: 11:00 – 13:00
<p>Tools for effective educational change</p> <p><i>What teaching tools can support education which is open to diversity?</i></p> <p>Jean-François De Pietro</p> <p><i>Perspectives: towards a reference framework for supporting teachers to develop pluralistic approaches</i></p> <p>Ana-Isabel Andrade</p>	<p>Workshop feedback in plenary (15 mins)</p> <p>Changing mindsets through formal and informal professional learning opportunities</p> <p><i>New approaches to teacher education for early years in Luxembourg</i></p> <p>Flore Schank</p>
<p>09.45 -10.30: 2 parallel workshops</p> <p><i>Workshop A: teaching material and teacher education</i></p> <p><i>Workshop B: Reference frameworks for pluralistic approaches in teacher education</i></p>	<p>Coffee break 10.30 – 11:00</p> <p><i>One Irish primary school's response to linguistic diversity</i></p> <p>Déirdre Kirwan</p> <p>Short comfort break 12.15-12.30</p> <p>Conclusions</p> <p><i>4 voices (from participants)</i></p> <p><i>Closing remarks:</i></p> <p>Michel Candelier & Anna Schröder-Sura</p> <p>Sarah Breslin</p>