

# Plurilingual and intercultural competences

## Descriptors and teaching materials




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FREPA National Networks disseminate the tools developed within the *Framework of Reference for Pluralistic Approaches to Languages and Cultures (FREPA/CARAP)* to support plurilingual and intercultural education at all levels.

## Resources

A website including:

-  • The *Framework of Reference for Pluralistic Approaches to Languages and Cultures (FREPA/CARAP)*
- country specific information on FREPA and on related networks in more than 20 national languages
- online teaching materials database
- training kit for teachers

FR EN DE

## The resources are for

- teachers and teacher trainers
- minority and majority language education professionals
- networks and associations working in the area of plurilingual and intercultural education
- ECML National Contact Points

## Authors

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*The Framework of Reference for Pluralistic Approaches to Languages and Cultures (FREPA) which defines and exemplifies standards for pluralistic approaches, adds value to the CEFR... One hopes it will have the same influence on language teaching as the CEFR.*

Hermann Funk - Friedrich Schiller University, Germany

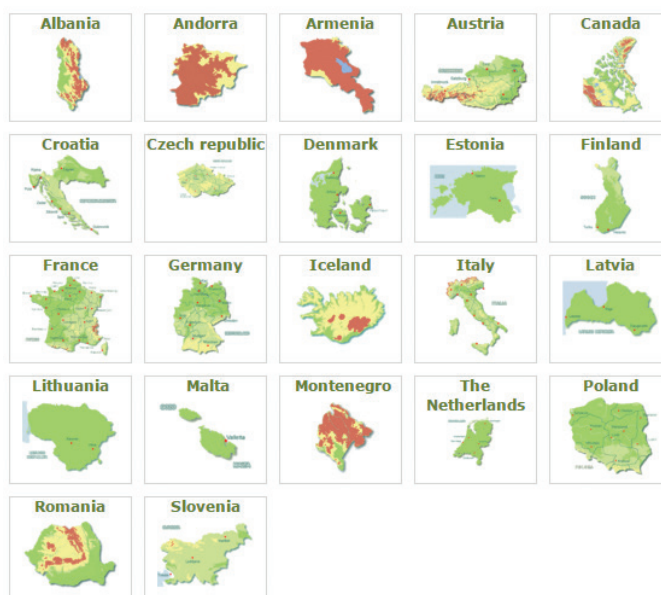
[www.ecml.at/carap](http://www.ecml.at/carap)

# Take a closer look

In a large number of ECML member states, national networks are actively involved in teacher education in the development of curricula and teaching materials as well as in classroom teaching. Information on FREPA and on relevant national developments is available in over 20 different languages.

## FREPA in Europe and beyond

To facilitate the dissemination of pluralistic approaches and of FREPA, country-specific pages in the language(s) of the country have been developed with the support of many national educational authorities.



## Materials

The database *FREPA/CARAP – Online teaching materials* facilitates access to classroom activities which will help learners master the knowledge, skills and attitudes which the Framework lists as “internal resources” and which can be developed by pluralistic approaches.

**Norden i Bio**



Research shows a tendency towards Nordic languages no longer being part of the school curriculum in the Nordic countries and that Nordic youngsters have problems in understanding other Nordic languages.

**Themes:**  
Geography, history of languages/language families, daily life, language, conflict

**Languages:** Danish, Norwegian, Swedish

★★★★★ (0 ratings, 0 comments)

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